# What is Space? From Newton-Leibniz debate to Einstein

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Why do we do physics ?

## Plato vs. Isocrates: Two Schools, Two Visions

**Isocrates** – School of Practice (393 BCE) "Let's be practical!" **Plato** – "The Academy" (387 BCE) "Let's seek the truth!"



#### Figure: Isocrates' School vs. Plato's Academy

## Isocrates' School

## Isocrates' School:

- Practical and concrete teaching
- Goal: Prepare young people for responsibilities in society



#### Figure: Isocrates' School

## The Two Schools: Isocrates vs Plato

## Plato's School (Academy):

- Discussions on big questions: "What is matter made of?" "What is space?" "What is time?"
- Invention of the word *philosophy* for this way of posing problems



The role of philosophy in Physics:

- General Philosophy of Science: The analysis and development of scientific methodology.
- **Philosophy of Physics**: Examining the foundations of physical theories.

What happens if we ignore philosophy?

# Without Philosophy, Science Wanders in the Dark

Without Philosophy of Science: Lack of clear methodology  $\rightarrow$  "Science without philosophy of science wanders in the dark."



Figure: Without philosophy, science wanders in the dark.

Without Philosophy of Physics: Stagnation in physics  $\rightarrow$  trapped in the "ideology" of current theories, without conceptual advances.

"A knowledge of the historical and philosophical context provides this kind of **independence from the prejudices of one's era**, from which most scientists suffer. This independence, created by philosophical insight, is— in my opinion—what distinguishes a mere craftsman or specialist from a true seeker of truth."

#### - Albert Einstein

Examples of fundamental questions:

- What is space? Is it an entity or a relation? (*This is a question we will analyze in this lecture.*)
- Is the passage of time an illusion or a fundamental reality?
- Is the world deterministic or indeterministic?
- What is the nature of physical laws? Are they fundamental or emergent?

The goal of this lecture: Show how asking conceptual questions is crucial for the advancement of physics.

#### Example: What is Space?

- What is space? Is it an independent entity or a relation between objects?
- What ontological role does the concept of space play in a physical theory?
- Does Newton's absolute space have physical reality, or is it simply a mathematical abstraction?

Space as an entity:

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- It exists where there are no entities in the universe.
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Interesting questions to ask:

- Why did Newton introduce an absolute space in his theory?
- Can we construct a dynamical theory without using an absolute space in its formulation?

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Examples of relations:

- For Descartes: "touchness" or "contingency" relations.
- For Leibniz: distance relations (e.g. ratios of distances).

Two positions metaphysical positions toward space:

- Substantivalism (e.g. Newton): Space exists independently of matter
- Relationism (e.g. Leibniz): Space only emerges as a set relations between objects

The two manners of understanding **space** implies two manners of understanding **motion**:

- Absolute motion:
  - If space is an **entity**, motion can be defined as going from one part of **space** to another.
  - E.g., as defined by Newton.

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- Absolute motion:
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  - E.g., as defined by Newton.
- Relative motion:
  - If space is a **relation**, motion can only be defined according to the relations between physical entities that define relational space.

#### Examples

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  - Motion is going from the **contiguity** of one object to the **contiguity** of another.
- For Leibniz:
  - Motion is the change of **spatial relations** between physical entities (e.g., change of distance ratios between physical entities).

## Leibniz's relationalism



Figure: Leibnizian relationalism

## Cartesian relationalism



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- Principle of sufficient reason (PSR): "There out to be a sufficient reason why things should be so, and not otherwise"
- Principle of identity of indiscernibles(PII): "To suppose things indiscernible is to suppose the same thing under two names"

## Absolute space as a surplus structure?



#### Figure: Absolute space as a surplus structure?

# Static Shift Argument



Figure: Leibniz's Static shift argument

# Kinematic Shift argument



Figure: Leibniz's Kinematic shift argument

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- Leibniz's debate with Newton: Newton is committed to more structure than required by classical mechanics. How would Newton reply to that?
- Newton will justify the suprlus structure of absolute space by its role it plays in explaining dynamics, more precisely in explaining physical effects of acceleration

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- F=ma becomes ill-defined without an absolute notion of acceleration.
- Challenge for a relationalist approach to dynamics: One should redefine all motions as relative, including accelerations.

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- The door remains open for relationalists, hinting at the need for Machian relationalism

## Mach and relationalism



Figure: Mach (1838-1916)

• Mach's Perspective: Local inertial effects arise from relative motion with the universe's matter distribution, not absolute motion in an absolute space.

"It required a severe struggle (For Newton) to arrive at the concept of independent and absolute space, indispensible for the developement of theory... Newton's decision was, in the contemporary state of science, the only possible one, and particularly the only fruitful one. But the subsequent developement of the problems, proceeding in a roundabout way which no one could then possibly foresee, has shown that the resistance of Leibniz and Huygens, intuitively well-founded but supported by inadequate arguments, was actually justified... it has required no less strenuous exertions subsequently to overcome this concept (of absolute space)" (A. Einstein (1954) Preface to concepts of space)

- Einstein's Insight: Newton mistook the gravitational field as an indication of absolute space. **Inertia = Gravity**
- Einstein: Spacetime (metric field) = gravitational field
- Einstein replaced the surplus structure (absolute space), and explained the inertial effects as local physical interactions with the gravitational field.

# Summary

We have illustrated the role of a philosophical debate in the conceptual advancement of physical theories. **Without** a philosophical debate, physical theories **stagnate** in the 'ideology' of current theories. Here is a summary of the conceptual development in the theory of dynamics since Newton, thanks to the philosophical debate on the nature of space:

## • Newton (17th century):

- Introduced absolute space in his theory.
- Defended absolute space due to its necessity in formulating *dynamics*: The physical effects of acceleration cannot be explained solely by relative motion (*bucket argument*).

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- Defended absolute space due to its necessity in formulating *dynamics*: The physical effects of acceleration cannot be explained solely by relative motion (*bucket argument*).

## • Leibniz's Response (17th century):

- Leibniz's *shift* argument criticized Newton's redundant structure.
- Defended the principle of the identity of indiscernibles (PII).
- Although philosophically sound, Leibniz lacked a dynamic theory to support his arguments.

# Summary

## Mach's Contribution (19th century):

- 300 years later, Mach provided a relational explanation of inertial effects.
- Argued that inertial effects are due to relative motion with respect to the distribution of matter in the universe, and **not** to absolute space.

## Einstein (1916):

- Eliminated absolute space and replaced its effects with local interactions with the gravitational field, thus removing the redundant structure of an "absolute space."
- It is a local theory and our best theory of classical dynamics.
  Is there a redundant structure in general relativity? This remains an open question in the philosophy of physics. (And could be a good essay question)

# Space and Time: An Invitation

# I hope this lecture sparked your curiosity.

Ready to dive deeper into the philosophy of space and time?



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Section 8: Philosophy of Space and Time

- 8.1 The Nature of Space and Time: Substantivalism, Relationalism, and Super-Substantivalism
- 8.2 The Direction of Time
- 8.3 Time Reversal and Time-Reversal Invariance
- 8.4 Space-Time in General Relativity