Lecture reviews — Week 04

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Purpose of these lecture reviews

- Improve/deepend your learning
- Answer your questions
- Save you practice/revision time

Why are these sessions not recorded?

- 1. the intention is to have appropriate/adapted/personalized face-to-face interaction
- 2. recording them would lead to an extra 2 hours/week video lecture (which is too much *passive* content)

Content

- 1. Big picture: What did you retain? What keypoints do you remember?
- 2. Questions?
- 3. More examples (deepened together)



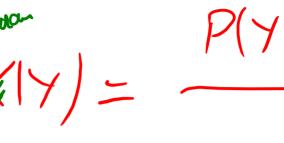
Week 4 keypoints

-tokenization: split

/ Smoothing Dirichlet prior

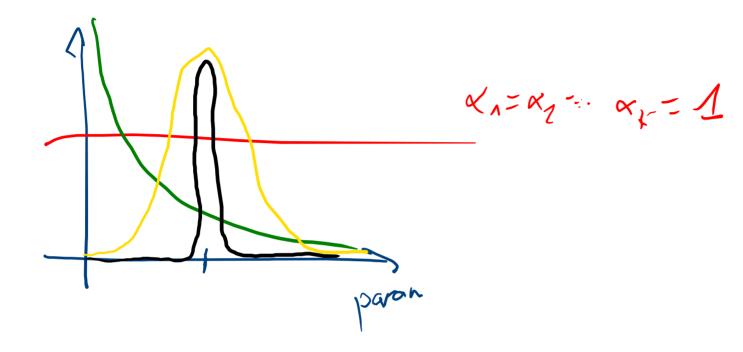
Week 4 keypoints

- Words vs. tokens
- ► *n*-gram models
- MLE and add-one smoothing are bad (in NLP)
- Language Identification
- Out-of-Vocabulary froms:
 - OoV forms do matter
 - 4 types of OoV: neologisms, borrowings, forms difficult to lexicalize, spelling errors





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Questions?



Take a random Wikipedia page (e.g. https://en.wikipedia.org/wiki/ACVRL1) and compare two phrases using 3-grams (of tokens).

- P (This gene encodes a type 2 receptor)

For instance:
This gene encodes a type I receptor) = P (This gene encodes) • P(a) gene encodes

param? P (the cat mouse)

This -> this (Bos> estimation? #fines "This gene chools" appear P(This gene encodes) = # (vigrams (of tokens) + 0.5 Q; = 0.5 4 tohen - 2 + T3 0.5

Week 4
Keypoints
Case

Take a random Wikipedia page (e.g. https://en.wikipedia.org/wiki/ACVRL1) and compare two phrases using 3-grams (of tokens).

For instance:

This gene encodes a type I receptor and

This gene encodes a type 2 receptor

1. Where to start from (in the corpus/in the document)?

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- 2. What words/tokens? (e.g. "Serine/threonine-protein kinase recept")
- 3. How to deal with upper-/lowercase? (e.g. "This")

Case

Week 4 review example

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- 1. Where to start from (in the corpus/in the document)?
- 2. What words/tokens? (e.g. "Serine/threonine-protein kinase recept")
- 3. How to deal with upper-/lowercase? (e.g. "This")
- 4. What estimates? (MLE? Smoothing?)

